

Information Literacy in the Core Curriculum

	First Year Seminar	Rhetorical Arts	Advanced Information Literacy
When	First year	First year	Sophomore, Junior, Senior years
Outcomes	<ul style="list-style-type: none"> Be able to evaluate sources for quality (e.g., by learning to differentiate between scholarly and popular sources) Acquire Research skills including use of the library catalog and electronic databases to retrieve books or articles, whether in print or online 	<ul style="list-style-type: none"> Distinguish between types of information resources and how these resources meet the needs of different levels of scholarship and different academic disciplines Conceptualize an effective research strategy and then collect, interpret, evaluate and cite evidence in written and oral communication 	<ul style="list-style-type: none"> Evaluate the credibility of a source in order to select the correct authority for your information need Implement the steps necessary to find relevant sources using subject headings, citation chasing, keywords, or call number browsing Differentiate between source types (differences include primary vs. secondary sources; scholarly vs. trade vs. popular sources)
Criteria	"...develop information literacy and basic research skills."	"Assign at least 10% of the final course grade on the basis of information literacy, with a librarian-led workshop and one or more course-integrated assignments."	LMU librarians serve as a resource on information literacy. Faculty are encouraged to consult with a librarian for in-person, online, synchronous, or asynchronous support.
Assessment	Assign at least 10% of the course grade on the basis of assessed information literacy, which must include completion of standardized tutorials prepared by LMU librarians.	One or more course integrated assignments worth at least 10% of the total course grade.	Each advanced information literacy tutorial has a 50-point "Knowledge Check" at the end.
Information Literacy Assignment	Via online tutorial " Lion's Guide to Research " [https://library.lmu.edu/researchtutorials/] which includes 4 modules: <ol style="list-style-type: none"> Starting Your Assignment Types of Information Finding Books Finding Articles 	One or more course integrated assignments. Examples: <ul style="list-style-type: none"> Research Exploration Worksheet Annotated Bibliography 	Advanced Information Literacy Tutorials: <ul style="list-style-type: none"> Categorizing Information [https://bit.ly/ILcat] Evaluating Information [https://bit.ly/ILvalu] Advanced Search Tips [https://bit.ly/ILtips] Library How-To Videos: <ul style="list-style-type: none"> [https://bit.ly/howvid] Information Literacy / Research Assignment Ideas: <ul style="list-style-type: none"> [https://www.projectcora.org]

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Library Instruction	The tutorial consists of 4 modules which have been seamlessly integrated into your FYS course page in MYLMU Connect (Approximately 2 hours)	Required library visit Faculty member must attend library session	Not required, highly recommended. Can also be in the form of embedded asynchronous support (e.g., videos or tutorials) Faculty member must attend library session
How to request library instruction	The tutorials are meant to take the place of in-person library instruction for this course Classes that want to visit Archives & Special Collections – Please email Special.Collections@lmu.edu	Library Instruction http://libguides.lmu.edu/RA/RAResquest *Rhetorical Arts instruction only	Library Instruction or Archives & Special Collections Instruction http://library.lmu.edu/instruction
Faculty Support	Faculty LibGuide http://libguides.lmu.edu/FYS Resources include: <ul style="list-style-type: none"> • Sample text for your syllabus • FAQs • Possible In-Class Integrations of Key Concepts • Sample Assignments • Tutorial support – Librarian 	Faculty LibGuide http://libguides.lmu.edu/RA Resources include: <ul style="list-style-type: none"> • Sample Assignments • Request a library instruction session • Course Textbooks 	Advanced Information Literacy Tutorials: <ul style="list-style-type: none"> • Categorizing Information [https://bit.ly/ILcat] • Evaluating Information [https://bit.ly/ILvalu] • Advanced Search Tips [https://bit.ly/ILtips] Library How-To Videos: <ul style="list-style-type: none"> • [https://bit.ly/howvid] Information Literacy / Research Assignment Ideas: [https://www.projectcora.org]
Student Support	Student LibGuide http://libguides.lmu.edu/FFYS1000 Technology trouble shooting 80 computers in the InfoCommons Visit Archives & Special Collections	Student LibGuide http://libguides.lmu.edu/RHET1000 Library Instruction	Subject LibGuide (research guide) for your course: http://libguides.lmu.edu Library Instruction or embedded asynchronous support Visit Archives & Special Collections
Research help	https://library.lmu.edu/gethelp/ At the Information Desk, Library Level 1 (Drop-in help, By Phone) Chat Help 24/7 Research Consultations LibGuides @ libguides.lmu.edu		